

LEARNING OBJECTIVES

9-22-22

PERFORMANCE GAP/ ACTIVITY NEED: Red flag laws are a lifesaving tool that can enable family members and doctors to save a life, by temporarily restricting firearms from someone who is at risk of harm to self or others. Doctors are petitioners in many states, and red flag laws are becoming increasingly prevalent. In NY, doctors can petition, and in other states, doctors can educate families on the availability of red flag laws, so this is directly pertinent to practice. Biases exist. This must be applied in a non-biased way that doesn't worsen disparities. [Source: CSathya, MD, 9/18/22, personal communication].

DESIRED OUTCOMES: At the end of the activity, attendees will be able to:

- define red flag laws.
- describe their effectiveness and use.
- implement red flag laws or educate families to use them.

LEARNERS: all clinicians

DESIRABLE PHYSICIAN ATTRIBUTE: provide patient-centered care, apply evidence-based practice, improve communication skills

CULTURAL/LINGUISTIC DIVERSITY/IMPLICIT BIAS (AB241) Reflect on the patient populations most affected and consider how implicit bias may impact appropriate care of these patients.